Two Hours

SESSION XIV-A

"TESTING SUBJECTS" PRACTICE: SECOND SESSION (OPTION TWO ONLY)

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"TESTING SUBJECTS" PRACTICE: SECOND SESSION
(OPTION TWO ONLY)

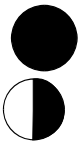
Upon successfully completing this session, the participant will be able to:

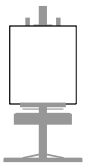
- Properly administer the SFST's.
- Properly observe and record subject's performance utilizing the standard notetaking guide.
- Properly interpret the subject's performance.

CONTENT SEGMENTS		LEARNING ACTIVITIES
A.	Procedures	o Instructor-Led Presentation
B.	Practical Exercise (OPTION TWO ONLY)	o Video Presentations
C.	Session Wrap-Up	o Instructor-Led Discussion

Display XIV-A-O (Session Objectives)

Aids	Lesson Plan	Instructor Notes
2 Hours **5 Minutes**	**XIV-A "TESTING SUBJECTS" PRACTICE: SECOND SESSION (OPTION TWO ONLY)** **A. Procedures**	
	1. Participants work in the same teams that were assigned for the Dry Run Practice Session.	Make sure that all participants understand the practice procedures.
	2. Distribute video score sheets, have participants fill in their name and team number.	NOTE: Have sufficient copies of handout XIV-A1 available. (Minimum of six copies per student.)
	a. Advise participants that each subject will be viewed performing all three tests. Pauses are provided between each test to allow participants time to record observed clues.	NOTE: Point out that participants will have only one chance to view each subject. Review can be conducted after the "wrap-up".
	b. Advise participants that when viewing the administration of HGN (in the check for angle of onset) they will be provided two views. The first will show the stimulus in relation to the subject's shoulder at onset. The second view will be a close-up of the eye captured in that position.	Participants shall record the number of clues observed, in the boxes located opposite each test.

Aids	Lesson Plan	Instructor Notes
	c. Advise participants that two views of the subject performing the walk and turn are also provided. The first is an overall view of both stages. The second is a close up of the subject's feet while walking.	
 **90 Minutes**	**B. Practical Exercise**	
	1. Divide class into two groups.	Each team member will administer a complete SFST battery on another student under the direct supervision of an instructor.
	2. It is recommended that half the class perform the SFSTs under the direction of instructor while the remainder of the class views, records and interprets the NHTSA/IACP approved videos for this session. Once completed, the groups switch roles.	EACH team member must determine if the subject should or should not be arrested. Emphasize that each officer is to prepare a descriptive, written test record on each videod subject, using the standard notetaking guide.
	3. If time permits, participants will administer additional tests to each other.	Emphasize that teams will not be informed of the volunteers' BACs until the session "Wrap-Up".
25 Minutes	**C. Session Wrap-Up**	
	1. Officers report their observations of videoed subjects. Remind participants it is mandatory they use the SFST Field Arrest Log.	Solicit officer's SFST results on each videoed subject. Record results on dry-erase board (See sample dry-erase board array on next page).

Aids	Lesson Plan	Instructor Notes
	2. Instructors notify participants of videoed subjects' BACs.	Instructor notifies participants of videoed subjects' BACs. Write BACs next to videoed subjects' names or code letters on the dry-erase board. Solicit participants' comments, questions or observations concerning the relationship between videoed subjects' BACs and their performances on the tests.

SAMPLE DRY-ERASE BOARD ARRAY FOR

TABULATING RESULTS

"Designated Suspects"	Horizontal Gaze Nystagmus	Walk And Turn	One-Leg Stand	Arrest ?
"A"				
"B"				
"C"				
"D"				
"E"				
"F"				
"G"				
"H"				
"I"				
"J"				

CD/Video Day 2		
Subjects Name: **Laura**		BAC: **.141**
HGN Clues	**6**	Lack of smooth pursuit present in both eyes, Distinct and sustained nystagmus present in both eyes, Onset of nystagmus prior to 45 degrees present on both eyes.
W & T	**3**	Used arms for balance, Stepped off line, Improper turn
OLS	**0**	None
Teaching points/Comments: None		

CD/Video Day 2		
Subjects Name: **Andrew**		BAC: **.000**
HGN Clues	**2**	Distinct and sustained nystagmus at maximum deviation
W & T	**0**	None
OLS	**0**	None
Teaching points/Comments: Not uncommon to see to see distinct and sustained nystgamus at maximum deviation, Placebo		

CD/Video Day 2		
Subjects Name: **Joe**		BAC: **.104**
HGN Clues	**6**	Lack of smooth pursuit present in each eye, Distinct and sustained nystagmus at maximum deviation present in each eye, Onset of nystagmus prior to 45 degrees present in each eye.
W & T	**0**	None
OLS	**1**	Puts foot down
Teaching points/Comments: Subject did not count as instructed by officer		

CD/Video Day 2		
Subjects Name: **Wayne**		BAC: **.000**
HGN Clues	**0**	None
W & T	**0**	None
OLS	**0**	None
Teaching points/Comments: **Placebo**		

CD/Video Day 2		
Subjects Name: **Merideth**		BAC: **.122**
HGN Clues	**4**	Lack of smooth pursuit present in each eye, Distinct and sustained nystagmus at maximum deviation present in each eye.
W & T	**1**	Stepped off line
OLS	**1**	Hopped
Teaching points/Comments: Subject did not count as instructed by officer		

CD/Video Day 2		
Subjects Name: **Orin**		BAC: **.142**
HGN Clues	**6**	Ack of smooth pursuit present in each eye, Distinct and sustained nystagmus at maximum deviation present in each eye, onset of nystgamus present in each eye.
W & T	**1**	Missed heel to toe
OLS	**3**	Swaying, Uses arms to balance, put foot down.
Teaching points/Comments: None		

CD/Video Day 2		
Subjects Name: **Phil**		BAC: **.000**
HGN Clues	**0**	None
W & T	**3**	Missed heel to toe, stops walking, improper turn.
OLS	**0**	None
Teaching points/Comments: None / Placebo		

CD/Video Day 2		
Subjects Name: **Joannah**		BAC: **.132**
HGN Clues	**6**	Lack of smooth pursuit present in each eye, distinct and sustained nystagmus at maximum deviation present in each eye, Onset of nystagmus present in each eye.
W & T	**2**	Lost balance during instructional stage, Improper turn.
OLS	0	None
Teaching points/Comments:		